

From: [Steele, Rachel](#)
To: [Carmichael, Phoebe](#); [Sellman, Johanna](#); [Al-Jallad, Ahmad](#)
Cc: [Fredal, James](#); [Tanner, Heather](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: South Asia Studies 5241
Date: Monday, September 18, 2023 3:07:43 PM
Attachments: [image001.png](#)
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Good afternoon,

On Tuesday, September 5th, the Themes I Subcommittee of the ASC Curriculum Committee and the Traditions, Cultures, and Transformations Theme Advisory Group reviewed a course proposal for SASIA 5241.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty ask that the department include more information in both the syllabus and the GEN Submission form regarding how the ELOS correspond with the themes of the course. Specifically, they would like more information about how the course fulfills ELOs 3.1, 3.2 and 3.4, with special attention to aspects of culture and tradition beyond militarization.
- ii. The reviewing faculty ask that the department remove from the syllabus and the GEN Submission Form language that describes the course as “introductory” or “an introduction”, as courses in the GEN Themes category are intended as an advanced, rather than introductory, study of a topic.
- iii. The reviewing faculty request that the department provide more details in both the syllabus and the GEN Submission form about the specific assignments and activities that will allow students to demonstrate mastery of ELOs 1.1, 1.2, 2.1, and 2.2.
- iv. The reviewing faculty ask that the department correct the GEN Goals (syllabus pg. 1-2) to remove mention of the “Lived Environment” Theme. The GEN Goals and ELOs for all categories are available in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- v. The reviewing faculty request that the department review the syllabus for inconsistencies, errors, and incomplete sections. For example, they note that the GEN explanatory paragraph on pg. 2-3 of the syllabus concludes with “Students will also”.
- vi. The reviewing faculty recommend that the department use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 6), which was updated to reflect the university’s new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- vii. The reviewing faculty ask that the unit provide a cover letter outlining the changes that are made to the proposal as a result of this feedback.

I will return SASIA 5241 to the department queue via curriculum.osu.edu in order to address the reviewing faculty’s requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal, Heather Tanner (faculty Chairs of the Themes I Subcommittee and the TCT TAG [respectively]; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.